



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-8 Middle	<b>Principal:</b>	Shawn Johnson, Interim
<b>Enrollment:</b>	207 students	<b>Superintendent:</b>	Mr. Michael L. Bobby, Acting Superinte
<b>School Phone:</b>	843-722-2689	<b>Board Chair:</b>	Mrs. Cindy Bohn Coats
<b>School Website:</b>	<a href="http://developmentacademy.ccsdschools.com/">http://developmentacademy.ccsdschools.com/</a>		



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Charleston Development Academy Charter School (CDA) is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate through an educational approach that encourages students to think, to excel, and to problem solve. Students needing interventions or specific programs are gently guided by CDA educators. In guiding the student, the educator presents the curriculum in a way that best responds to the student's individual and diverse learning style. Rigorous curricular and co-curricular initiatives such as arts integration strengthen overall student literacy competencies and learning outcomes. Therefore, the CDA learning community challenges and supports the child to attain achievement and success in all academic and personal areas of development.

In our mission to educate the whole child, a strong presence of fine art experiences round out our educational offerings during the school day and in an afterschool format. Through collaborations with community art agencies, museums, and a variety of service organizations, we are able to extend learning opportunities that strengthen our connections with the school culture and the Greater Charleston area.

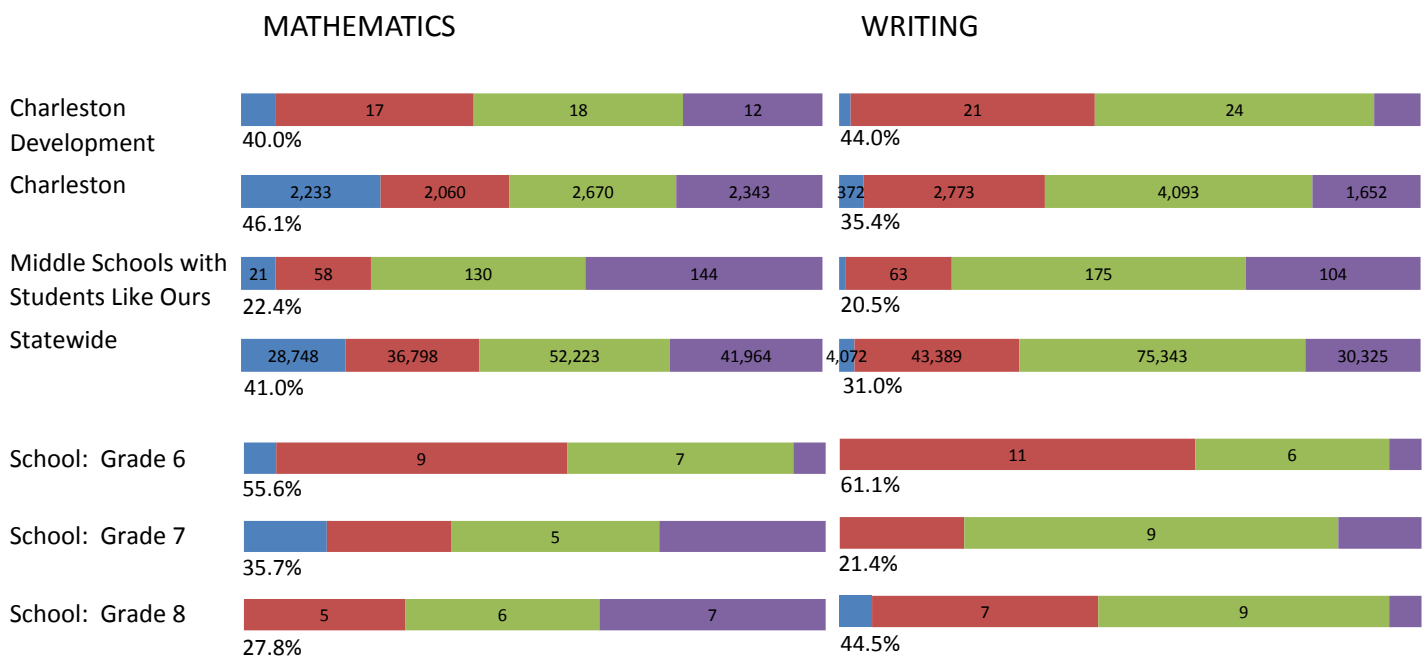
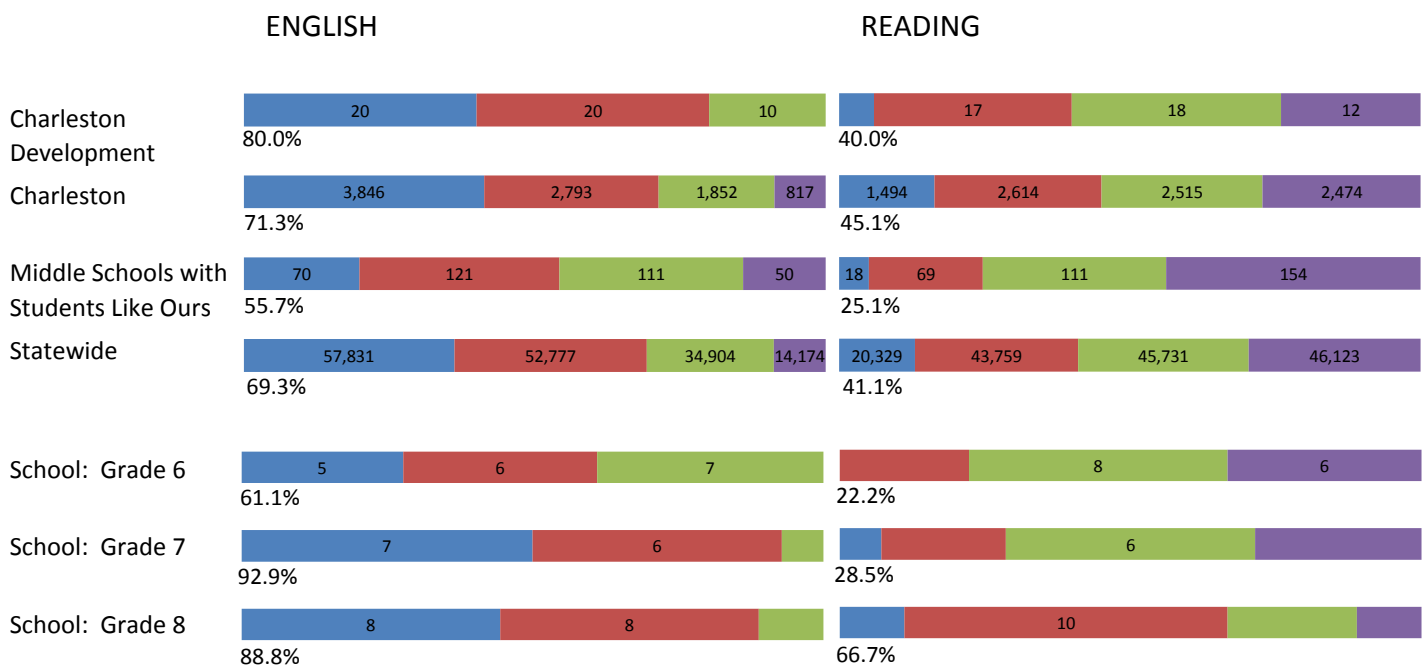
We remain "An Intellect Construction Enterprise; Developing Minds, Building Character, Engineering Futures" where excellence is a standard expectation and where standards are expected to be excellent.

Shawn Johnson, School Director

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

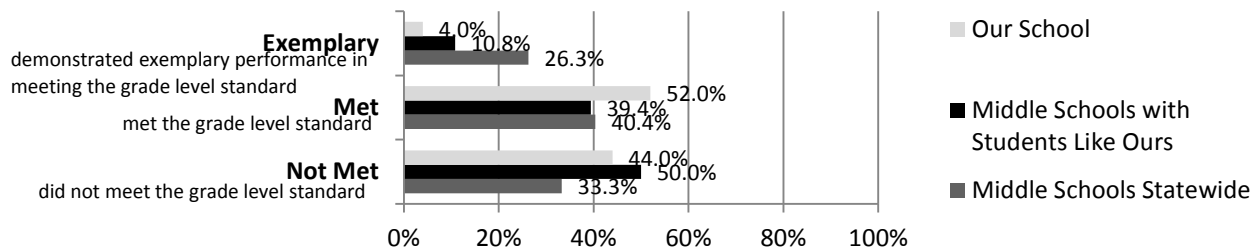
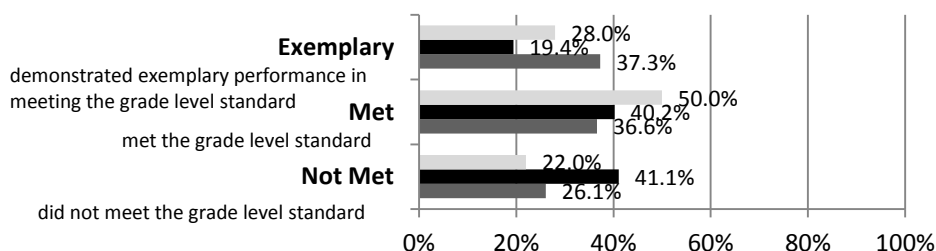
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
61.1	50.0	55.6

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
77.8	71.4	83.3

Note: Results include SC-Alt assessment results.

Exemplary

**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met

**"Met"**: student met the grade level standard.

Not Met

**"Not Met"**: student did not meet the grade level standard.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	90.9	93.8
English 1	100	86.8
Biology 1	N/A	47.6
US History and the Constitution	N/A	55.3
All Subjects	94.4	90.2

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

	Our School	Change from Last Year	Middle Schools with students like ours
<b>Students (n = 207)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	88.5	Down from 94.4%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	54.5	Up from 40.6%	24.1
Attendance Rate	99.4	Down from 99.5%	94.9
With disabilities	4.5	Down from 4.6%	15.4
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.6
Percentage of students served by gifted and talented programs	0.0	No change	10.2
Percentage of students retained	1.1	No change	1.0
Annual dropout rate	0.0	No change	0.0
<b>Teachers (n = 20)</b>			
Percentage of teachers with advanced degrees	40.0	No change	62.0
Percentage of teachers on continuing contract	50.0	Down from 60.0%	69.0
Teachers returning from previous year	88.3	Down from 90.0%	78.7
Teacher attendance rate	N/A	N/A	95.2
Average teacher salary*	\$35,517	Down 6.6%	\$46,140
Professional development days / teacher	N/AV	N/A	10.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.3
<b>School</b>			
Principal's years at school	2.0	Down from 11.0	3.0
Student-teacher ratio in core subjects	17.4 to 1	Up from 15.2 to 1	19.4 to 1
Prime instructional time	N/A	N/A	88.5
Opportunities in the arts	Poor	Down from Good	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	100.0	No change	99.2
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	N/A	N/A	15.3
Number of resources available per student in the school library media center	N/A	N/A	28.2
Bandwidth capacity per student	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.8
District-issued technology devices per teacher	N/A	N/C	2.0
Percentage of classes not taught by highly qualified teachers	38.0	Up from 12.0%	5.3
Dollars spent per pupil**	\$8,860	Up 7.8%	\$9,035
Percent of expenditures for instruction**	56.7	Down from 63.6%	56.7
Percent of expenditures for teachers' salaries**	64.0	Up from 63.9%	58.5

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	11	22	48
Percent satisfied with learning environment	100.0	100.0	93.8
Percent satisfied with social and physical environment	100.0	100.0	89.6
Percent satisfied with school-home relations	90.9	100.0	91.7

\* Only students at the highest middle school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Average
2013	Average	At-Risk
2012	Average	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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